



Southern Regional
Education Board

Expanding Access to Dual Enrollment: The Role of Open Educational Resources

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Any resources
available will be
posted on the
MHEC website.



Engage with
colleagues in the
chat. Questions in
the Q&A, please!



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Meet Your Presenters:



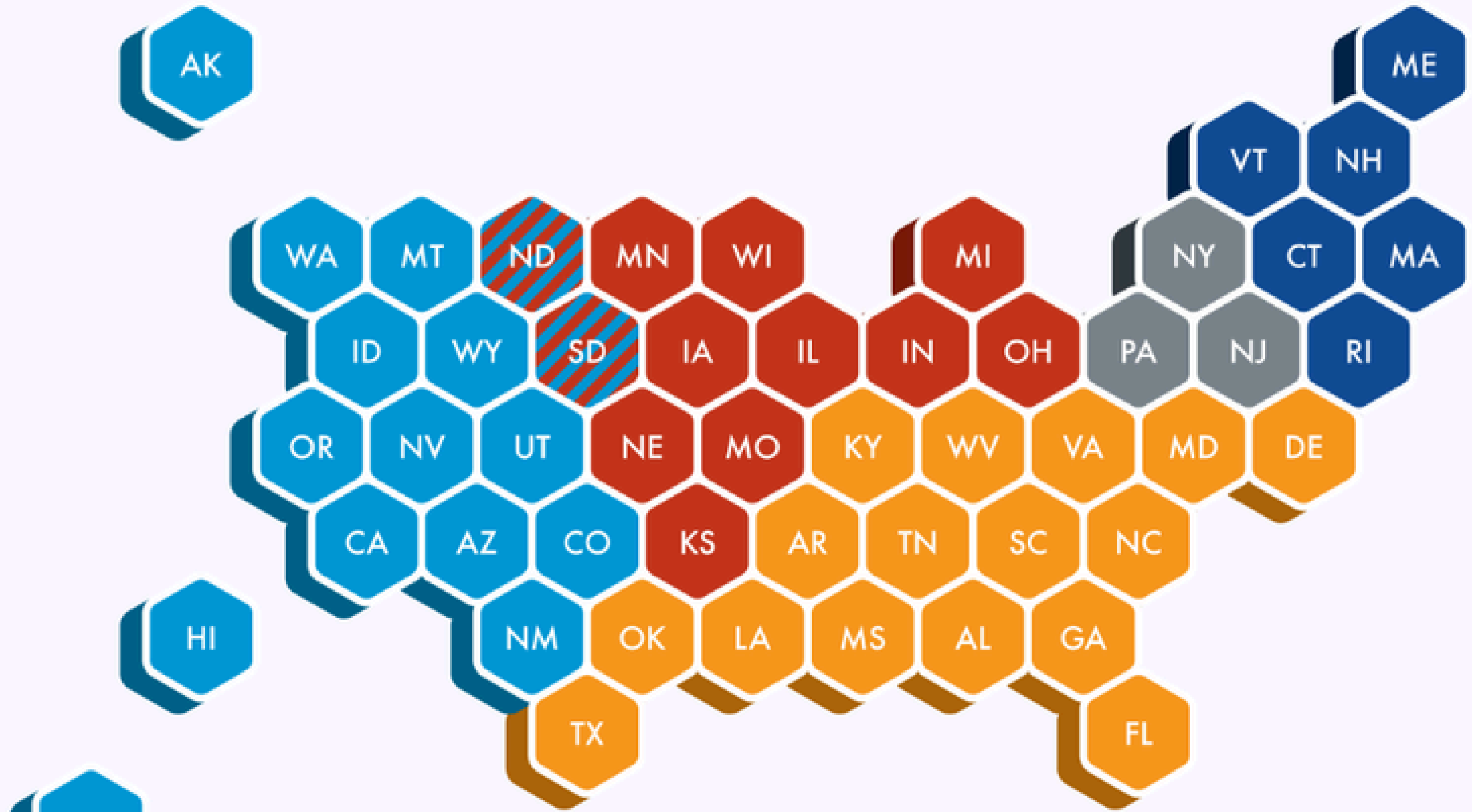
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KEY	
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Learning Outcomes:

- ▶ Understand the current state of Dual Enrollment and OER policies as they intersect across the Midwest and Southern regions.
- ▶ Explore how Open Educational Resources (OER) can strengthen dual enrollment by reducing costs, improving first-day access to materials, and supporting pathways to college credit for all high school students.
- ▶ Apply the learnings to your own context along with barriers and success in your region.
- ▶ Discuss real-world experiences implementing Open Educational Resources (OER) in dual and concurrent courses.

Who is in the room...



A few quick polls to see where you are on your dual/concurrent enrollment & OER journey

Dual Enrollment Benefits to Students

- Provides early student exposure to college rigor, expectations
- Can spark (or raise) students' postsecondary aspirations
- Offers opportunity for early exploration of careers, programs of study
- Increases likelihood that students, compared to their non-DE peers with similar academic, demographic backgrounds to:
 - Matriculate
 - Place into credit-bearing gateway courses
 - Achieve various measures of postsecondary success (e.g., GPA, credit accumulation, persistence)
 - Complete on time
- Can provide pathway directly into the workforce

Additional Dual Enrollment Benefits

Families:

- Can reduce cost of certificate or degree

High Schools:

- Can facilitate offering of more advanced course options than schools could on their own
- Helps HS teachers better understand current college culture, prepare all students for postsecondary success
- Can help HS counselors and advisors better assist students/parents in college and career exploration, options

Additional Dual Enrollment Benefits

Postsecondary institutions:

- Helps build two-way collegial understanding, sharing of content knowledge and pedagogical practices
- Offers opportunity for early marketing, student recruitment

Postsecondary Textbook Costs Pose Dual Enrollment Access, Success Barrier

HS vs. PS textbooks: What's the difference (besides content)? PS textbooks...

- Are significantly more expensive (especially in STEM disciplines)
- Editions change more frequently (once a year not uncommon)
- Students are expected to write in them
- School districts may not receive dedicated funds to cover PS textbook costs

Who Pays for Dual Enrollment Textbooks?

2024 50-State Policy Analysis

- Policy silent or locally determined: Vast majority of states
- State or school district pays: Limited # of states
- Student pays: Handful of states

States that fund students' dual enrollment tuition do not necessarily cover students' dual enrollment textbook costs.

Some 17 states offer programs to cover low-income students' textbook courses, at least for a minimum number of courses or a specific dual enrollment delivery model (e.g., on-campus).

WHILE NEARLY ALL STATES HAVE DUAL ENROLLMENT POLICIES, AND NUMEROUS STATES HAVE OER POLICIES, INITIATIVES, AND/OR FUNDING, THERE IS LITTLE EVIDENCE THAT STATES OR INSTITUTIONS ARE INTENTIONALLY COORDINATING OER AND DUAL ENROLLMENT PROGRAMS.



Stakeholder-identified challenges are systemic, not individual

- Misalignment between K-12 and higher ed systems
- Time, workload, and limited professional development
- Uneven OER quality, availability, and awareness
- Persistent stigma and technology/logistical barriers

OER adoption succeeds when systems provide structure and support

- Policy and leadership act as key catalysts
- Curated, ready-to-use materials accelerate adoption
- Faculty networks drive sustained engagement
- Creative solutions can overcome access barriers

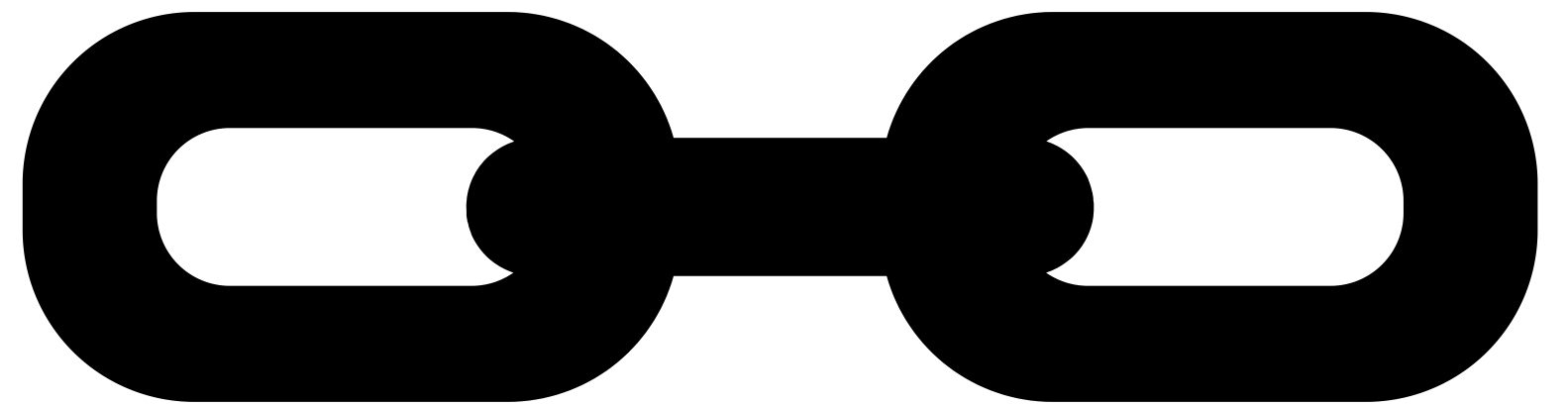
Strategic recommendations: Build the conditions for scale

- Strengthen messaging to all stakeholders on OER impact
- Build discipline-based communities of practice
- Align incentives with faculty workload and priorities
- Leverage policy to prioritize and normalize OER use

Implementation recommendations: Make adoption feasible

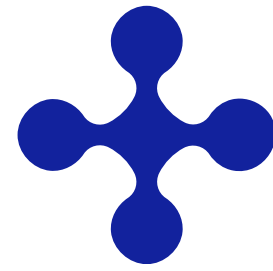
- Create clear OER “on-ramps” and starting points
- Develop complete course packages with assessments
- Provide tiered professional development
- Align schedules, systems, and technology across partners

**THE DELIBERATE LINKING OF OER
POLICIES, INITIATIVES, AND
FUNDING WITH DUAL ENROLLMENT
POLICIES, INITIATIVES, AND
FUNDING HOLDS THE POTENTIAL TO
GREATLY INCREASE DUAL
ENROLLMENT ACCESS,
PARTICIPATION, AND SUCCESS,
PARTICULARLY FOR LEARNERS IN
UNDERSERVED STUDENT
POPULATIONS AND IN
UNDERRESOURCED COMMUNITIES.**



Experiences Implementing OER in Dual and Concurrent Courses

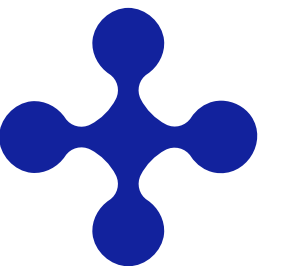
- UA Cossatot OER Overview and Student Body
- OER in Dual and Concurrent Courses
 - Potential Advantages and Disadvantages



Zoom Chat

What policies exist in your context around dual enrollment and OER?

If you're not sure, think about the current dual enrolled student (or typical student) at your institution, what solutions have worked for them to affordably access their materials?





Additional Resources:

Dual Enrollment and Open Educational Resources: Intersections and Opportunities in State Policy



Using Open Educational Resources (OER) in Dual Enrollment: Stakeholder Perspectives

