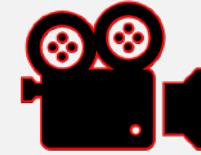


How States and Systems Can Support Practitioner Efforts to Strengthen Dual Enrollment Webinar Series



Supporting Dual and Concurrent Enrollment on College Completion and Equity: Perspectives from Minnesota and Complete College America

August 20, 2024



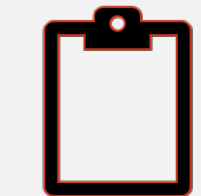
This presentation is being recorded.



Resources available on the MHEC website post-event.



Submit questions in the Q&A.



Please complete our survey.

Supporting Dual and Concurrent Enrollment: College Completion and Equity



Brandon Protas, Ed.D.
Assistant Vice President for Alliance Engagement
Complete College America

Josiah S. Litant
Executive Director
Minnesota P-20 Education Partnership

CCA Mission

CCA is a bold national advocate for dramatically increasing college completion rates and closing institutional performance gaps by working with states, systems, institutions, and partners to scale highly effective structural reforms and promote policies that improve student success.

CCA Vision

CCA envisions a nation where all students, regardless of race, ethnicity, socioeconomic status, or familial educational achievement, have equal opportunities to access and complete a college education or credential of value because postsecondary institutions, policy makers, and systems of higher education welcome, invest in, and support these students through and to an on-time completion.

CCA VALUES



Student-centered
institutions



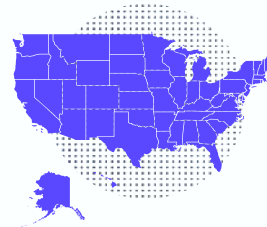
Equitable structures
& outcomes



Data-informed
decision making



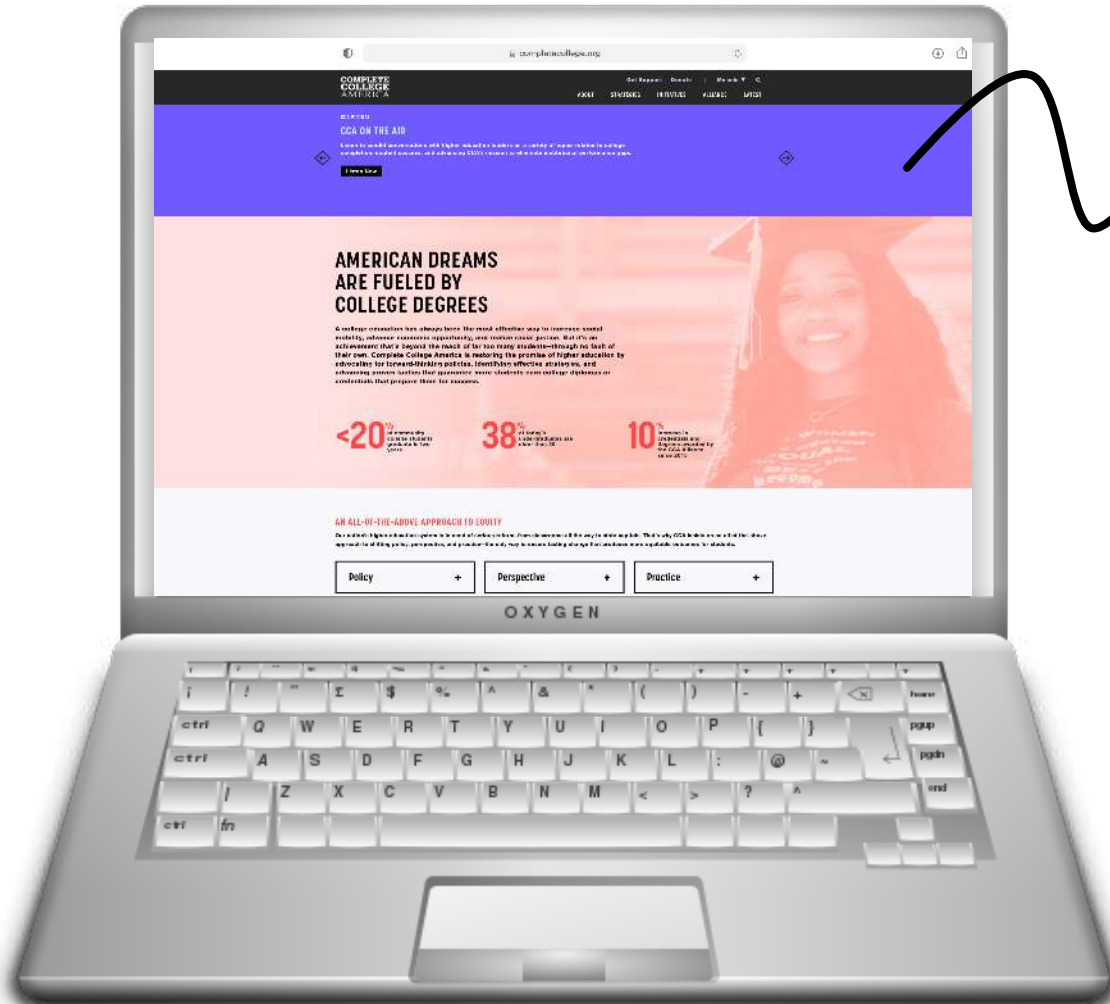
System-wide
collaboration



Implementation
at scale

Create a Profile

WWW.COMPLETECOLLEGE.ORG



- Publications
- Resources
- Podcasts
- Convenings
- Connect with the CCA Team

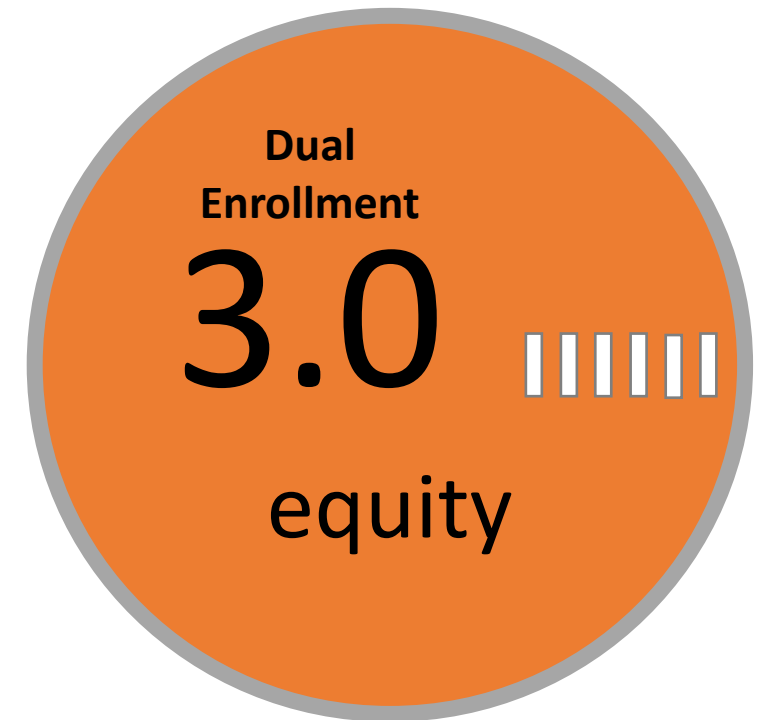
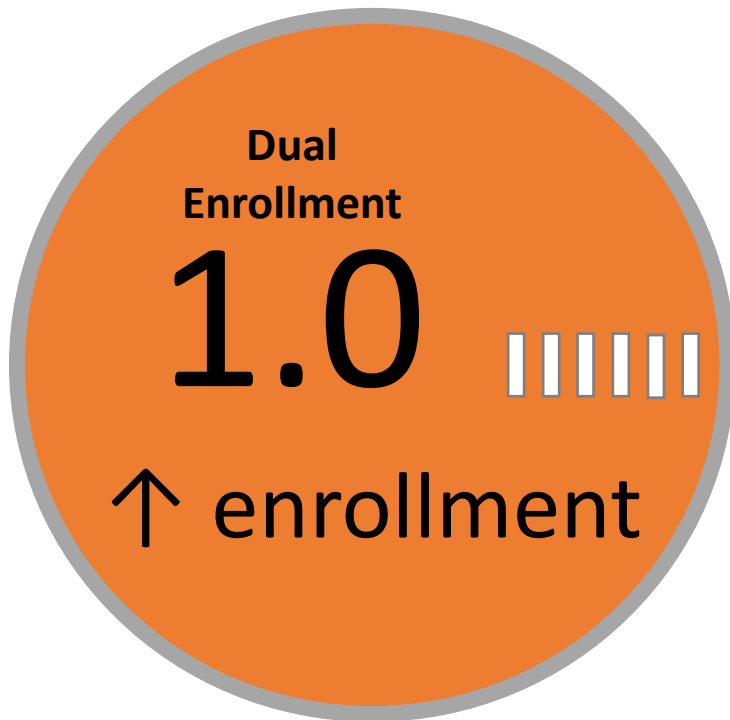
Follow Us



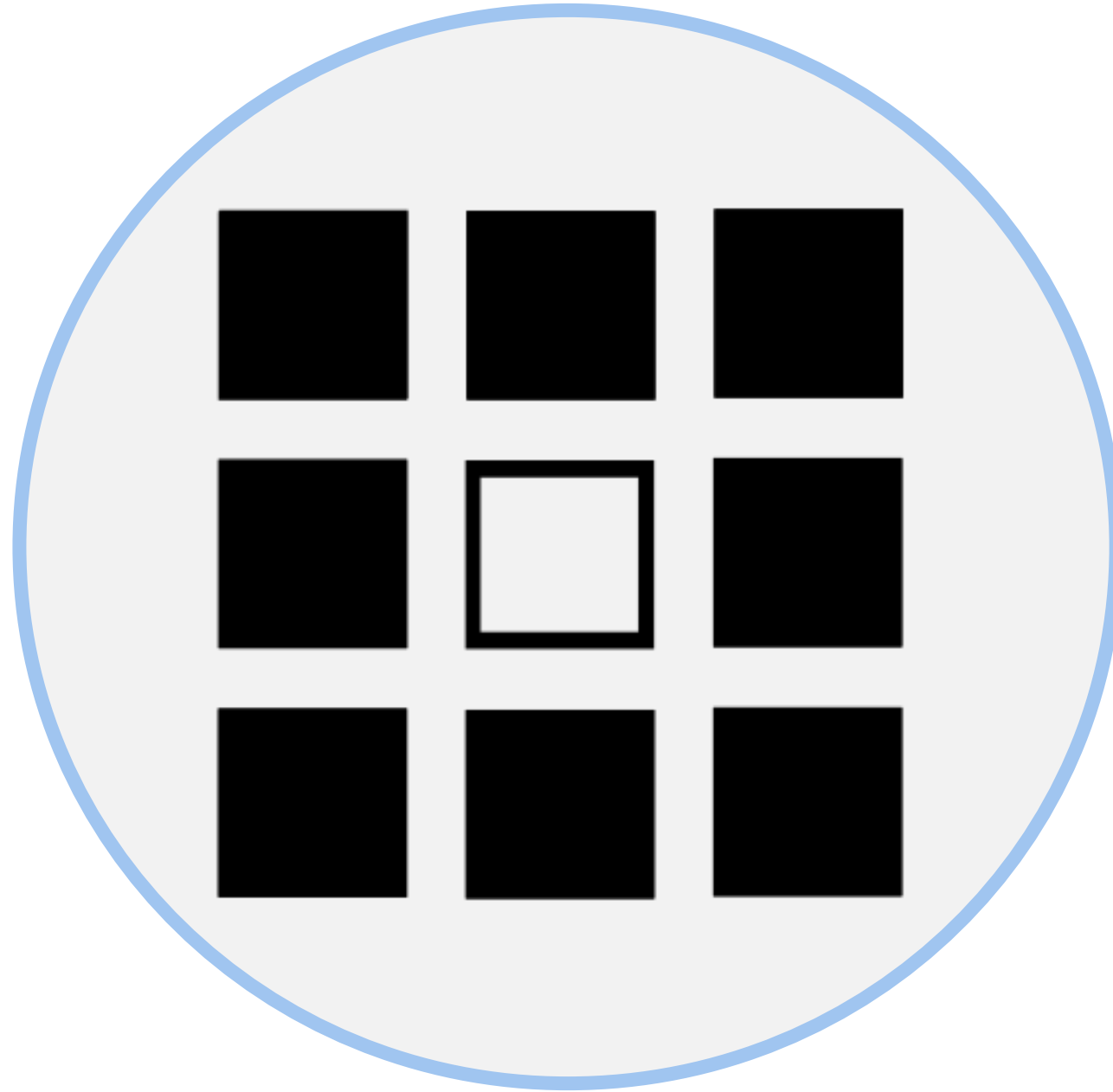
@CompleteCollege



Complete College America



Why



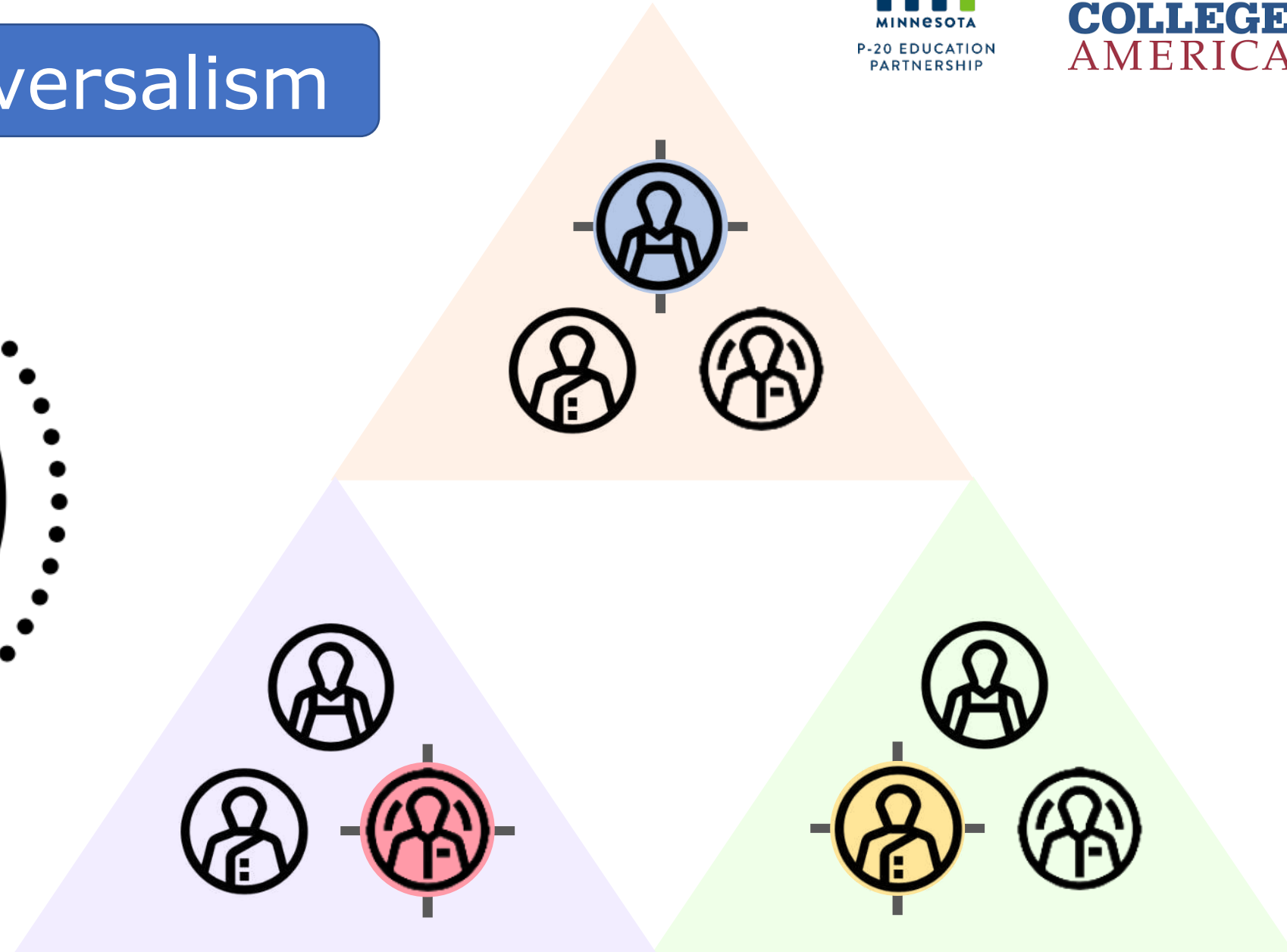






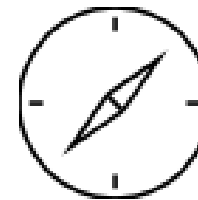
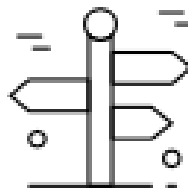


Targeted Universalism



First-Generation Equity Practitioners: *Are They Part of the Problem?*

By Estela Mara Bensimon and James Gray



Student Success Strategies

Designing the college experience around students

PURPOSE

Aligning the college experience to each student's goals for the future

- First-Year Experience
- Career Exploration
- Academic & Career Alignment
- Adult Learner Engagement

STRUCTURE

Building course road maps that make the path to a degree or valuable workplace credential clear

- Math Pathways
- Meta Majors
- Academic Maps & Milestones
- Smart Schedules
- Stackable Certificates & Credentials

MOMENTUM

Designing multiple avenues for students to get started, earn credits faster, and stay on track to graduate

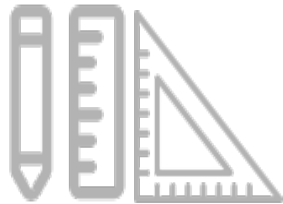
- Credit for Competency
- Multiple Measures
- Corequisite Support
- Dual Enrollment
- 15 to Finish/Stay on Track

SUPPORT

Addressing student needs and removing barriers to academic success

- Active Academic Support
- Proactive Advising
- 360° Coaching
- Student Basic Needs Support

**MULTIPLE
MEASURES**



**COREQUISISTE
SUPPORT**



15 TO FINISH



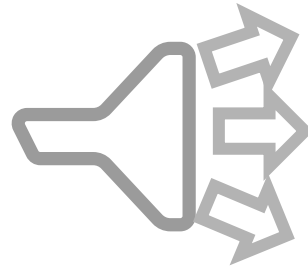
**PROACTIVE
ADVISING**



**CAREER
EXPLORATION**



**META
MAJORS**

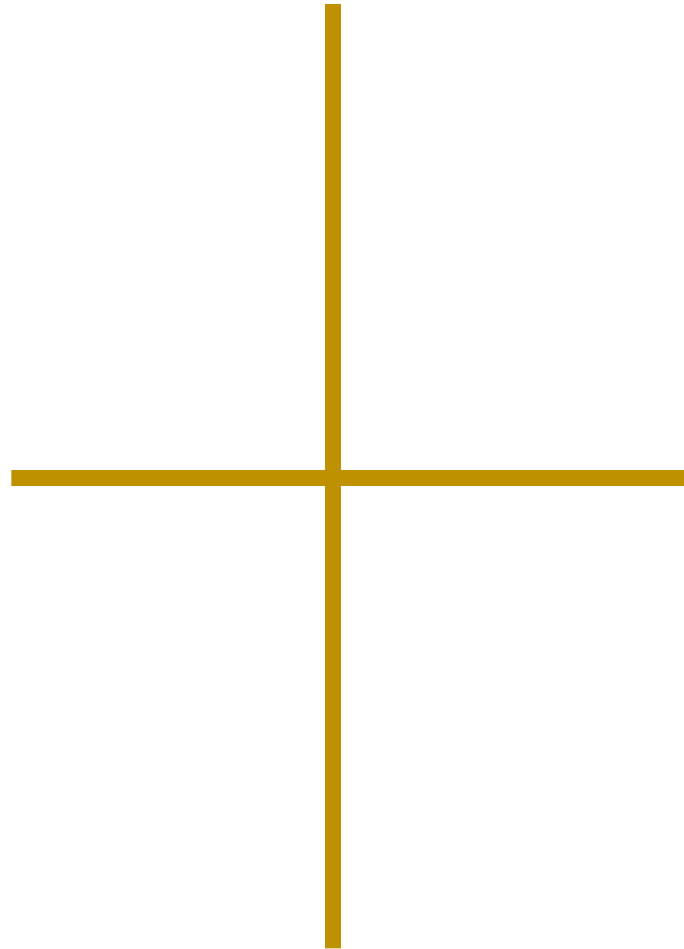


**MATH
PATHWAYS**



**ACADEMIC
MAPS**







A Collaborative Approach to Dual Enrollment:

Minnesota's P-20 Education Partnership

- What is a **P-20 council**?
- What **kind of work** do P-20 councils do?
- Brief **background** of MNP20

Mission:

We collaborate across sectors to increase equitable education access and supports, enhance lifelong learning opportunities, and improve outcomes for every Minnesotan.

Minnesota's Dual Enrollment Landscape

The oldest state policy supporting dual enrollment, beginning in 1985. Currently two programs:

- 1. Postsecondary Enrollment Options (PSEO)**

Courses taught by college faculty at colleges or online

- 2. Concurrent Enrollment**

Courses taught typically by credentialed high school teachers, in partnership with a PS institution, at the high school

Minnesota's Dual Enrollment Landscape

- Primarily 11th and 12th graders
- PSEO offered by public and private higher ed, concurrent enrollment offered in public high schools
- Some base requirements, otherwise admissions standards are set by individual institutions
- Students can participate up to full time
- Student tuition, fees, and textbook costs completely covered
- Funding model creates some complexities

MNP20's Work in Dual Enrollment



- Dual Credit **subcommittee** since 2020
- **Cross-organizational** representation, broad stakeholder involvement across our work
- We are exploring the **dual enrollment landscape** with a **comprehensive** approach
- MNP20 looks at the work through **two lenses**:
 1. What are the policy and funding barriers/opportunities?
 2. What role can an intermediary play to help accelerate action?

MNP20's Work in Dual Enrollment

- Conducted a deeper dive with CHSA into dual enrollment funding hurdles, ultimately producing a report:
Improving Minnesota's Dual Enrollment Funding System
- This work established several **key principles** for MN:
 - ✓ Keep dual enrollment **cost-free** for students
 - ✓ Future changes to dual enrollment should be **student-centered**
 - ✓ Increasing **access and equity** in dual enrollment is our core focus
 - ✓ Programs should aspire to be true **collaborative partnerships** that **remove barriers** wherever possible—a key access strategy

What is MNP20 Prioritizing Now?

- **Data** and **research** gaps
- Strategic **collaboration**
 - Higher ed & K-12
 - Student voice
 - Community partners
- **Holistic** supports, basic needs
- **Statewide** approach with room for **local nuance**
- Identifying the **barriers** to innovation and growth
- Centering this as a strategy to address **educational equity gaps**
- Approach dual enrollment as a college **access, completion, and acceleration** strategy
- Look at **intersections** with our broader P-20 strategies:
 - Career pathways
 - Credentials of Value
 - State attainment goal
 - Postsecondary affordability

What Can a Collaborative Approach Do?

- **Holistic**, full-system approach that places the student at the center
- Having an **intermediary** to bring systems together to focus across silos, working toward **change**, and with connection to agencies and the legislature
- **Collaboration** and **policy advocacy** (not practice)
- Moving dual enrollment in the conversation from an option to a **strategy** while consistently working **across systems**
- Pushing for a **state approach and vision** to dual enrollment
- Ensuring that **closing equity gaps** is central to our state approach
- Collaborative bodies can be a powerful vehicle for **innovation** and **growth**—
power of the voices at the table

For further conversation...



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**Minnesota P-20 Education
Partnership**