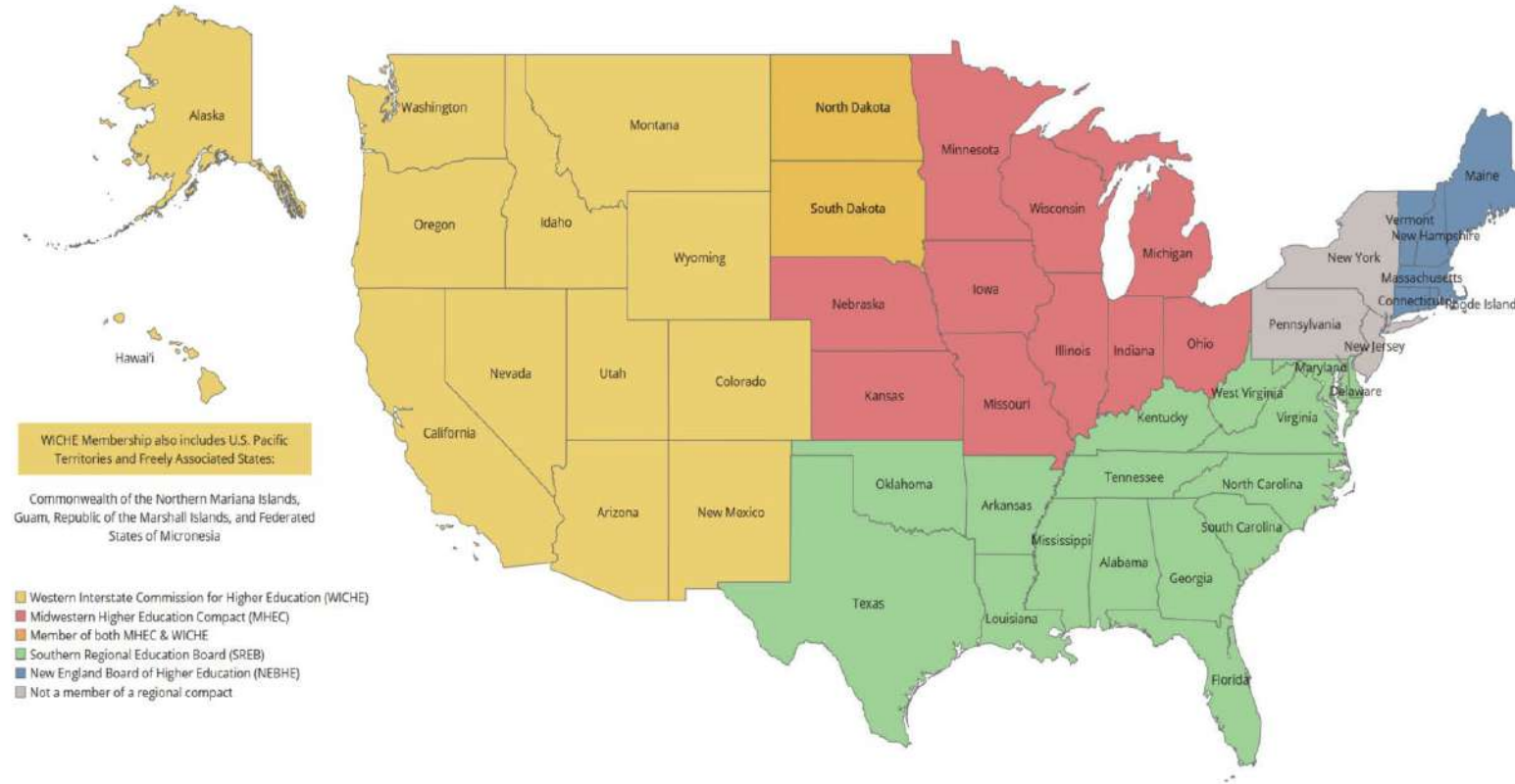


Open Education Across the Nation: The Regional Education Compacts

What is a regional education compact?



National Consortium for Open Educational Resources (NCOER)

Mission

NCOER works to increase access and equity in education by collaborating to scale the awareness and adoption of Open Education, including Open Educational Resources and its associated practices and pedagogies to a national level.

Vision

NCOER is a national platform to educate and assist Open Education leaders in policy, research, advocacy, and professional development that supports open education across the nation.



Open Ed in the Northeast: Capacity Building

	CT	MA	ME	NH	NJ	NY	PA	RI	VT
State Policy & Advocacy	✓	✓	-	-	✓	-	-	-	-
Community Engagement	✓	✓	-	-	-	-	-	-	-
Institutional Capacity	✓	-	-	-	✓	-	-	✓	-
Technology and Infrastructure	✓	✓	-	-	-	-	-	-	-
Communications	-	✓	-	-	-	✓	-	-	-
Strategic Planning	✓	✓	-	-	-	-	-	-	-



Newsworthy!

Connecticut State Colleges and Universities (CSCU) [#NoLo \(No and Low cost > \\$40\) Campaign](#) easily allows students to identify which courses offer low or no-cost course materials. CSCU is also a member of the DOERS3.

Connecticut

Overview

- **Initial state investment: \$75,000** specified for OER grants
- Public Act Number 19-117 established the Connecticut OER Coordinating Council under the Office of Higher Education.
- The 17-member council was convened for the first time in mid-September 2019 with an agenda to identify high-impact courses and facilitate a competitive grant program for higher education faculty in the state to develop, convert or adopt OER.
- Connecticut is a #GoOpen State





Massachusetts

Overview

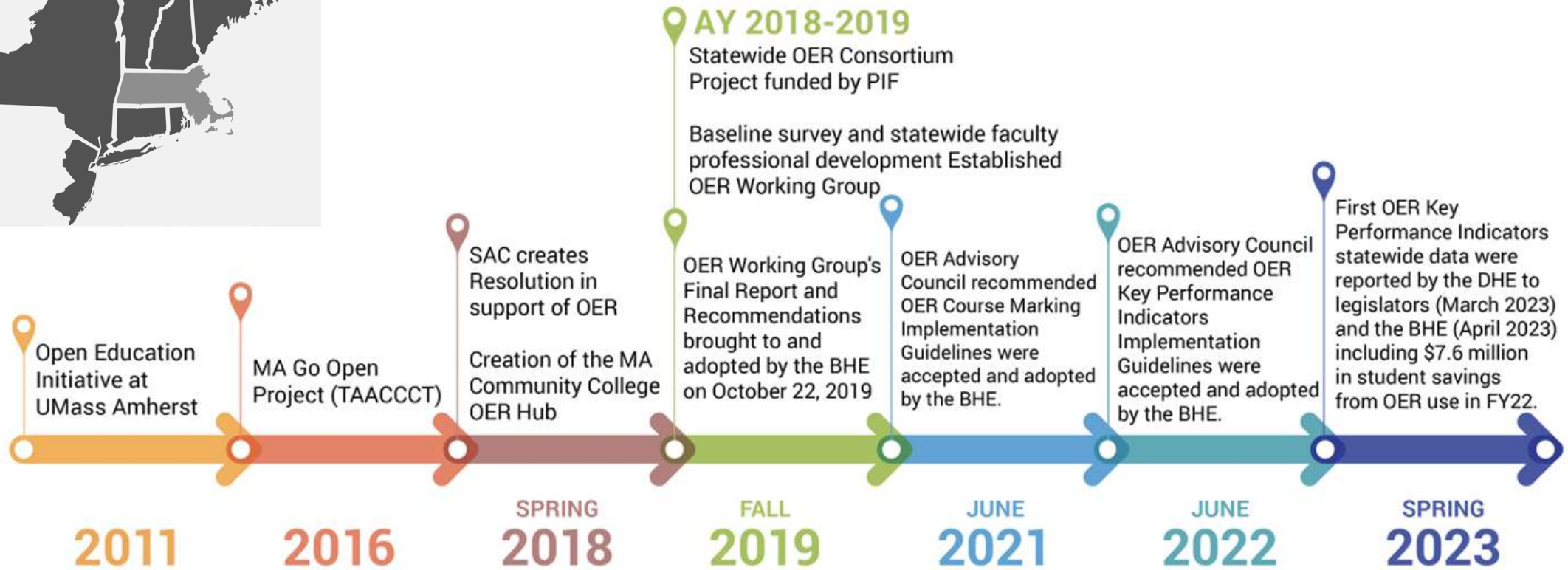
- **\$7.6+ million in Student Textbook Savings in FY22**
- **OER Working Group** comprised of faculty, librarians, administrators; external membership (e.g., campus bookstore, union leadership, employer representative)
 - Tasked with studying, evaluating and identifying ways that the MA Department of Higher Education can address public higher education “Big Three” goals of increasing access and affordability, closing achievement gaps, and increasing completion rates through broader utilization of OER, among others.
 - In October 2019 the OER Working Group [OER Report & Recommendations](#) and [endorsed implementation of its recommendations](#) was submitted and accepted.

Newsworthy!

Six public universities and community colleges in Massachusetts were awarded a federal grant (Open Textbook Pilot) to remix or develop accessible, intentionally inclusive open textbooks and other OER that reflect students’ local and lived experiences. ROTEL (Remixing open textbooks through an equity lens



Massachusetts





Rhode Island

Overview

- **RI Open Textbook Initiative** (2016 - present) was a challenge set by (then) Governor Gina Raimondo to the state's higher ed institutions to save students **\$5 million over five years** using openly licensed textbooks.
- **Investment:** Funding for OEN membership and micro-grants were available to the public institutions through the Rhode Island Office of the Postsecondary Commissioner and the Office of Innovation (now dissolved).
- The pandemic interrupted the data collection and assessment of the savings and impact on students in Rhode Island.

Lessons learned

- Public vs. Private support
- Statewide committee work but compensation or recognition of some kind is necessary
- Administration changes impacted priorities
- COVID

Barriers to Capacity Building



What is NEBHE doing?

Bridging the gap between public and private institutions

Over 60% of the institutions in New England are private, and NEBHE is working to bridge the gap between the engagement and support of these institutions.

What is NEBHE doing?

Practitioner Support

Developing resources and hosting webinars and workshops to support practitioners in the Northeast.

What is NEBHE doing?

Policy Development

Resources and information to inform sound policy making practices for OER state legislation as well as system and institutional policies, bridging the gap between practitioners and key decision-makers.

What is NEBHE doing?

Leadership awareness & engagement

Communication strategies and tools to assist constituents in understanding and articulating the full value and commitment that Open Education entails in terms of advancing affordability, equity, and pedagogy in the Northeast.

Southern Regional Education Board

State Action Teams

Developing State Action Teams are our strategy to assist Open Education leaders in policy, research, advocacy, and professional development that supports open education across the nation.

Oklahoma



- Spectrum of Funding
- Varies by State
- Focus on Professor / Teacher Development and Access

Arkansas



Western Interstate Commission for Higher Education (WICHE)

- Individualized to each state
- Recognize the political environment of each state
- Utilize the current infrastructure
- Understand the capacity for each state and their desired goals

Contact Us



Jenny Parks
MHEC

Vice President
Jennyp@mhec.org



Laura Robert-Rivera
NEBHE

Senior Project Manager
openeducation@nebhe.org



Elle Davis
SREB

Program Coordinator – OER
Elle.Davis@sreb.org



Liliana Diaz
WICHE

Senior Policy Analyst
ldiaz@wiche.edu