

Strengthening² Community College Training Grant Proposals with SkillsCommons

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Agenda

- Key Elements of FOA ETA 20-07 – Dept. of Labor’s Strengthening Community Colleges Training grant
- Key resources available from SkillsCommons
- Procedure and costs for partnering with SkillsCommons
- Open Discussion

FOA-ETA 20-07 Basics



- **The money and schedule**
 - Due date: October 8, 2020
 - Four year grants beginning January 1, 2021
 - Single campus grants - \$1-\$2M
 - Multicampus consortia grants \$1-\$5M All partners must be in same state
- **Total amount to fund:\$40M (maybe more added)**
 - Estimating 8 to 16 awards – 75% awarded to consortia
 - Will be very competitive
 - Use Negotiated Indirect Cost Rate agreement p39
 - No Cost Sharing /matching funds required – no points if you do but it supports “leveraging resources”

FOA-ETA 20-07 Basics



- **Note:**
 - No No Cost Extensions
 - All work created with grant funds (new & derivatives) will be licensed under a Creative Commons Attribution 4.0 (CC BY) license
- **Applicant Eligibility**
 - PI must be community college (single or consortium)
 - Consortium of CC must be within a state; must include at least one state-or district level entity. Can include 4-year institutions as partners
 - Partnerships must have signed MOU (p 30)
 - Lead provide strong project/partnership management

- **Applicant Eligibility**

- Only 1 application per organization submitting as a lead applicant. Can participate in other proposals as non-lead application, IHE (p 34)
- Consortium must have a Institution of Higher Education Coordinating Entity. P 31
- All applicants must have Workforce Dev System entities state/local workforce development boards p32
- All applicants must include an industry/trade association or at least three employers. P 32

Proposal Scoring



- **Statement of Need for Consortium Applicants (6 points total)**
 - Target Industry and Employer Demand for Consortium Applicants (3 points)
 - Gap Analysis for Consortium Applicants (3 points)
- **Expected Outcomes and Outputs for Consortium Applicants (36 points total)**
 - Logic Model for Consortium Applicants (4 points) (Appendix F Theory of Change and Assessment Approach – p 100)
 - Systems Change Performance Outcomes for Consortium Applicants (22 points) (Appendix H p104)
 - Sustainability Plan for Consortium Applicants (10 points)
- **Project Design for Consortium Applicants (20 points total)**
 - Institutions of Higher Education Consortium Selection (2 points)
 - Evidence-based Design for Consortium Applicants (3 points)
 - Sector Strategies and Employer Engagement for Consortium Applicants (3 points)
 - Enhanced Career Pathway Programs and Accelerated Learning Strategies for Consortium Applicants (3 points)

Proposal Scoring



- **Project Design for Consortium Applicants (Continued)**
 - Strategic Alignment with the Workforce Development System for Consortium Applicants (3 pts)
 - Innovative Systems Change (for Consortium Applicants) (4 points)
 - Project Work Plan for Consortium Applicants (2 points)
- **Organizational, Administrative, & Fiscal Capacity for Consortium Applicants (8 pts total)**
 - Capacity of Lead Applicant, Partnership Structure, and Administrative Controls and Systems for Consortium Applicants (5 points)
 - Financial, Data Collection, & Performance Reporting Systems for Consortium Applicants (3 pts)
- **Past Performance – Programmatic Capability for Consortium Applicants (28 points)**
 - Lead applicant (10 pts)
 - Lead applicant partnering (12 pts)
 - Sustaining partnership (6 pts)
- **Budget and Budget Narrative for Consortium Applicants (2 points)**
- **Priority Consideration: Opportunity Zones for Consortium Applicants (2 bonus points)**
- **See p. 73 for scoring rubric**

SCC Core Elements p4



- **Core Element 1: Evidence-Based Design**
- **Core Element 2: Sector Strategies and Employer Engagement**
- **Core Element 3: Enhanced Career Pathway Programs and Accelerated Learning Strategies**
- **Core Element 4: Strategic Alignment with the Workforce Development System**
- **Core Element 5: Innovative Systems Change (Consortium Applicants only)**
- The purposes of this program are to increase the capacity and responsiveness of community colleges to address the skill development needs of employers and workers, to offer accelerated career pathways to transition from unemployment to (re)employment quickly, and to address challenges associated with the COVID-19 health crisis that necessitates social distancing practices and expanding online and technology-enabled learning and migrating services to a virtual environment.
- Low- and medium-skilled and/or low- and medium-income individuals to help them pursue or advance in full-time employment within the grant period.



TAACCCT

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING GRANT PROGRAM

\$1.9 BILLION
AWARDED OVER 4 YEARS

Engaged 62% of the nation's community colleges.

.....

GOAL

Design innovative and effective programs that address specific industry needs and lead to improved learning, completion and career outcomes for TAA-eligible workers and other adults.

Accelerated Programs Designed for Adults

SKILLS
COMMONS



INDUSTRY ALIGNED CURRICULUM

developed with employer partners.



ACCELERATED LEARNING STRATEGIES

elearning, credit for prior learning, competency-based models, stacked/latticed credentials, & innovative models to increase access to credentials for underprepared learners.



HANDS-ON EXPERIENCE

including on-the-job training, internships, and registered apprenticeships.

The Library of TAACCT Resources

www.skillscommons.org



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[BROWSE +](#)

[SHOWCASES](#)

[PARTNER WITH US +](#)

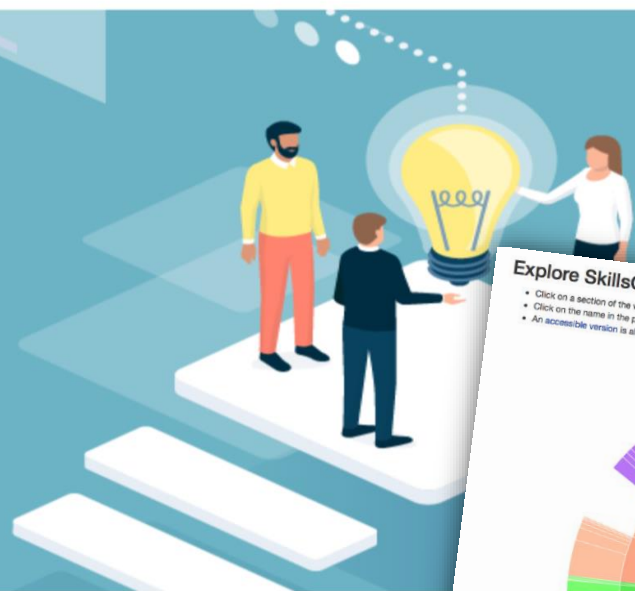
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Workforce Development Digital Library

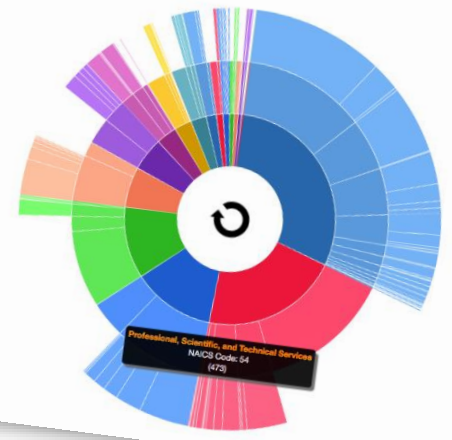


Browse by [industry](#), [credentials](#) & [material type](#) | [Advanced search](#)



Explore SkillsCommons By Industry

- Click on a section of the wheel to get an expanded presentation of that specific industry.
- Click on the name in the pop-up box to get a list of the materials for that industry.
- An accessible version is also available.



COVID-19 Response: Get FREE and OPEN Learning Materials for [Hygiene](#) | [Workplace](#)



View Showcases

Project outcomes, course material makeovers, open courseware and grant project showcases.



Get Connected

Announcements, SkillsCommons communities and events, industry sectors, technology partners, social media, and more.



Contribute Materials

Upload OER and workforce development materials to SkillsCommons.

[Contribute >>](#)



Support Center

Get help uploading, planning, and implementing strategies for your project.

[Support >>](#)

Our Partnerships and Support Systems

SKILLS
COMMONS

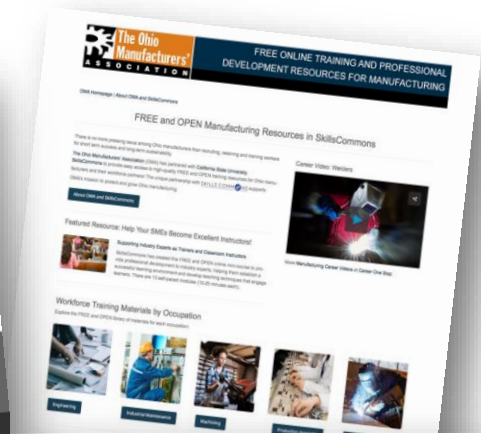
SKILLS COMMONS
open for learning

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WORKFORCE DEVELOPMENT PARTNERSHIPS

SkillsCommons: The Leader in Workforce Development Open Educational Resources
Hosting the World's Largest Workforce Development Open Educational Resources (OER) Repository

SKILLSCOMMONS.ORG



WHAT WE DO PRODUCTS & SERVICES



OER Repositories and Portals

Working hand-in-hand with our clients, we create customized repositories and portals and provide design, development, and maintenance services throughout the full process. Choose from a number of available options for ...



Textbook Affordability Programs

We boast 20+ years of experience in offering tools and services that enable your institution to customize our proven textbook affordability program. Discover how to quickly reduce the costs of ...



Apprenticeship and WBL Resource Centers

Providing cost-effective technology, ready-to-use tools, and customized program services to support your apprenticeship program development and implementation. Let us assist your efforts in sector partnership development and creating customized apprenticeship ...



e-Academy Training Centers

Supporting industry experts and general education instructors new to the classroom is critical. To increase student retention and decrease instructor attrition, new and seasoned instructors and trainers need evidenced based, ...



Why Include A Subaward to SkillsCommons?



- **Accelerate implementation** schedule of capacity building programs with recommended curriculum and program support materials
- **Deliver evidence-based, exemplary practices** acquired across 256 TAACCCT projects over 6 yrs.
- **Reduce costs** by reusing/revising TAACCCT resources
- **Quickly and reliably fill gaps** in your proposal with proven products and services recognized by the U.S. Department of Labor

Help from SkillsCommons



- **Store your new grant OER products in SkillsCommons** for your community to reuse, revise, remix, retain, and redistribute.
 - Create a “project” (shelf) in SkillsCommons and leverage SkillsCommons services
 - Create a separate, derivative repository of SkillsCommons for your own content (ala Colorado Community College System)
- **Leverage SkillsCommons’ portal designs and technologies** to create customize services for industry partners
 - Customized collection of online training
 - [Ohio Manufacturing Association](#)
 - [New Hampshire Tech Alliance](#)
 - Moving Online
 - [Georgia CTE](#)
 - [Madison CTE](#)

Ohio Manufacturing Assoc.

SKILLS
COMMONS



FREE ONLINE TRAINING AND PROFESSIONAL DEVELOPMENT RESOURCES FOR MANUFACTURING

[OMA Homepage](#) | [About OMA and SkillsCommons](#)

FREE and OPEN Manufacturing Resources in SkillsCommons

There is no more pressing issue among Ohio manufacturers than recruiting, retaining and training workers for short term success and long-term sustainability.

The Ohio Manufacturers' Association (OMA) has partnered with California State University, SkillsCommons to provide easy access to high-quality FREE and OPEN training resources for Ohio manufacturers and their workforce partners! The unique partnership with SKILLS COMMONS supports OMA's mission to protect and grow Ohio manufacturing.

[About OMA and SkillsCommons](#)

Featured Resource: Help Your SMEs Become Excellent Instructors!



Supporting Industry Experts as Trainers and Classroom Instructors

SkillsCommons has created this FREE and OPEN online mini-course to provide professional development to industry experts, helping them establish a successful learning environment and develop teaching techniques that engage learners. There are 13 self-paced modules (10-25 minutes each).

Career Video: Welders



[More Manufacturing Career Videos at Career One Stop](#)

Workforce Training Materials by Occupation

Explore the FREE and OPEN library of materials for each occupation:



[Engineering](#)



[Industrial Maintenance](#)



[Machining](#)



[Production Assembly](#)



[Welding](#)

[Soft Skills and Work-Based Learning Resources](#)

OMA.skillscommons.org

- Custom collection
- Custom branding

FREE and OPEN Technology Resources In SkillsCommons

The [NH Tech Alliance](#) has partnered with [SkillsCommons](#) to provide easy access to high-quality FREE and OPEN training resources for New Hampshire tech professionals and their workforce partners. This unique partnership with SkillsCommons supports the NH Tech Alliance commitment to nurture a vibrant tech ecosystem in NH by building partnerships, enhancing knowledge and shaping public policy.

Preparing Teachers and Students for Online Learning



In response to the recent developments due to COVID19, [NH Tech Alliance](#), [SkillsCommons](#) and [MERLOT](#) created this FREE online resource to help both Teachers and Students prepare to start teaching and learning online.

[Free Teaching and Learning Online Resources](#)

Featured Course

[Jumpstart to Successful Instruction Course](#)



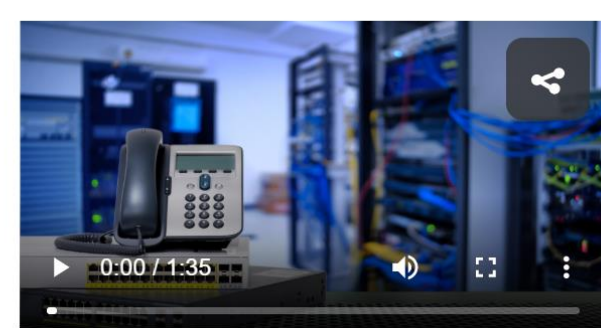
Featured Tech Program

[Cyber Technology Program](#)

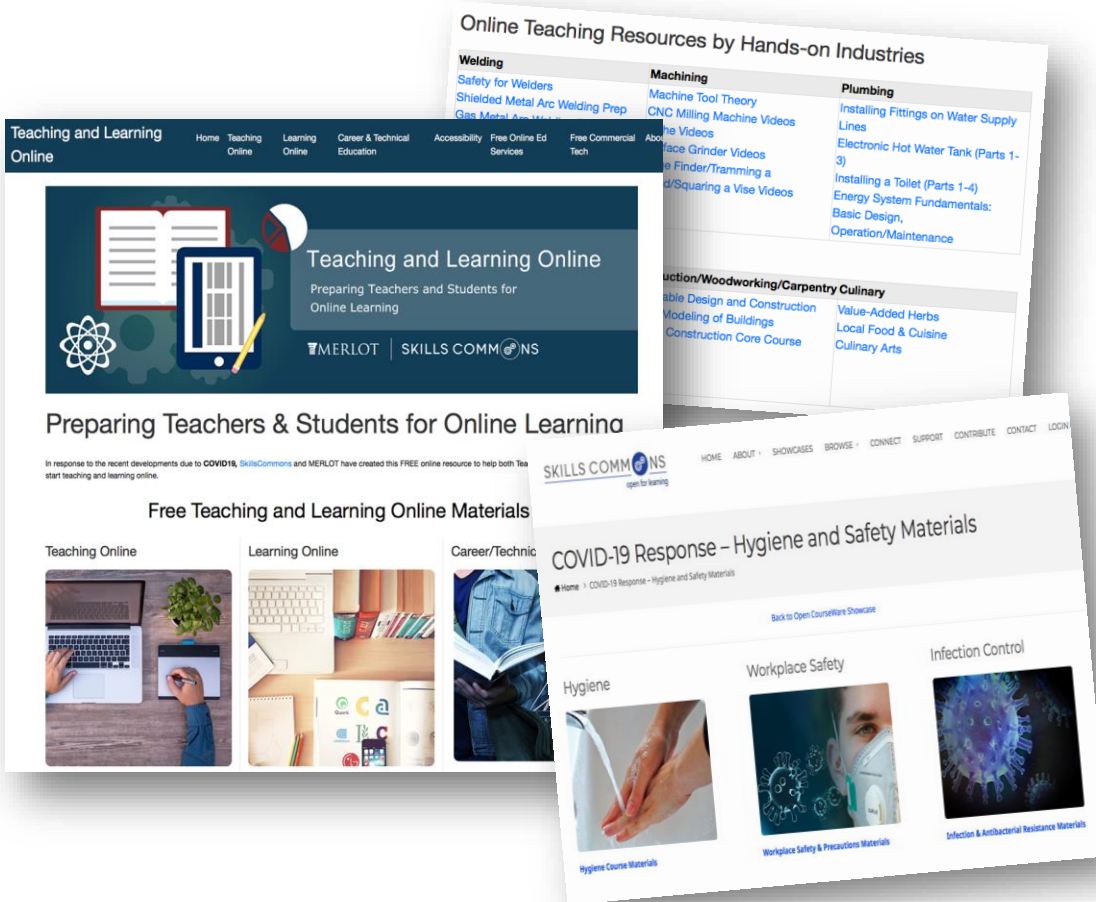


Featured Career Video

[Telecommunications Engineering Career Video](#)



SkillsCommons, MERLOT tools, and COVID-19



- COVID-19 Response Site:
[Teaching and Learning Online](#)
- Open CTE Resources
- Full Courses: Hygiene, Safety, Infectious Materials

Custom Portal for TCSG



Teaching and Learning Online

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Preparing Teachers & Students for Online Learning



In response to the recent developments due to **COVID19**, **Technical College System of Georgia** has partnered with [SkillsCommons](#) and [MERLOT](#) to create this FREE online resource to help both Teachers and Students prepare to start teaching and learning online.

Free Teaching and Learning Online Materials

Teaching Online



Learning Online



Career/Technical Ed Resources



Edit Page

Est. Costs for SkillsCommons



- **Repository Services for a “project” (shelf) in SkillsCommons and leverage SkillsCommons services**
 - \$3K-\$7K for technical assistance in preparing and uploading your OER and implementation and \$5K annual fee for storage/administration)
- **Repository Services for a separate, derivative repository of SkillsCommons for your own content (ala CCCS)**
 - \$69K for design, development, implementation with \$4.5K monthly hosting, systems admin fee on AWS.
- **Customized portal/collection of online training like OMA**
 - \$5K-\$10K for design, development, implementation of portal and \$6K annual fee for hosting and quarterly updates/revisions.
- **Customized portal for “Moving Online” like GA and WI CTE**
 - \$2K-\$4K for initial design, development, and implementation with \$2K annual fee for hosting and 6 hours of support for training and technical assistance

Help from SkillsCommons



- Adopt/Adapt existing “proven, capacity-building” content produced through the TAACCCT grant that you can add new programs and expand existing program quickly and effectively.
 - **Leverage SkillsCommons Open CourseWare collections**
 - **Curate your OER collection** with SkillsCommons Peer Review process
- Adopt/Adapt existing “proven, capacity-building” Innovations SkillsCommons curated from TAACCCT projects
 - **Leverage the SkillsCommons Field Guide for Innovations**
 - **Leverage the SkillsCommons Apprenticeship program**

Est. Costs for SkillsCommons



- **Strategic recommendations and technical assistance to leverage SkillsCommons Open CourseWare collections**
 - \$4K professional development/workshop on selecting, downloading, & revising OCW
- **Strategic recommendations and technical assistance to curate OER collection with SkillsCommons Peer Review Process**
 - \$10K for professional development/workshops, policies and procedures, and evaluation rubrics for customized peer review process
- **Strategic recommendations and technical assistance to leverage the SkillsCommons Field Guide for Innovations** - Begin with professional development/workshops: Cost dependent on Scope of Work (est \$150/hr)
- **Strategic recommendations and technical assistance to leverage the SkillsCommons Apprenticeship program** - Begin with professional development/workshops: Cost dependent on Scope of Work (est \$150/hr)

Industry Expert to Expert Instructor



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Jumpstart to Successful Instruction Courses

Home > Jumpstart to Successful Instruction Courses

[Back to Teacher/Instructor Open CourseWare](#)

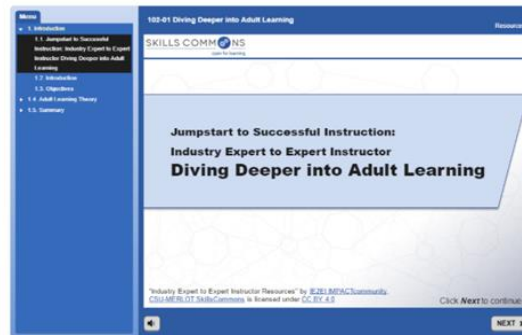
<http://support.skillscommons.org/connect/impact-communities/ie2et/>

Audience: Instructional designers, Industry training and students

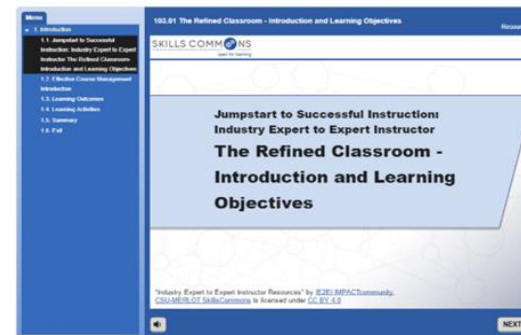
The Jumpstart to Successful Instruction (IE2EI) courses provides professional development rich in resources to help the industry expert develop a successful learning environment. Most of the materials are practical and presented in a manner that will allow instructional new comers immediately incorporate proven adult learning concepts into their courses.



101 - Jumpstart to Successful Instruction (IE2EI)



102 - Jumpstart to Successful Instruction (IE2EI)



103 - Jumpstart to Successful Instruction (IE2EI)

Help from SkillsCommons



- **Adopt/Adapt the proven training materials** to help SMEs become effective instructors in your programs
 - **Strategic recommendations and technical assistance** to evaluate needs to SME professional development and program implementation
 - **Strategic recommendations and technical assistance** to revise/remix the current curriculum to meet the needs of the users.
 - **Strategic recommendations and technical assistance** to deliver the professional development to the users.
 - **Est. Costs: \$150/hr**

In Conclusion...

- I hope this background on the grant and the review of SkillsCommons services will help you submit a successful proposal.
 - Link our services to your Core Elements
 - Link our services to the evaluation rubric points
- If you have questions, contact me:
 - gerry.hanley@csulb.edu -
 - 562-335-3347

Thank you MHEC!

**Thank you everyone for
joining the meeting!**

THANK YOU

Questions?