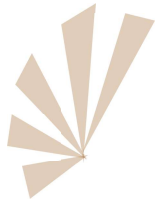


MCTA: Consistent Technical and Business Requirements

November 17, 2022



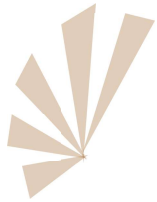
www.credentialengine.org



MCTA Charter

“The MCTA also works as a group to identify **technical and business requirements for the procurement of tools and services** related to credential transparency, such as the issuing of digital credentials, career planning and pathway services, transfer and prior learning assessment services, credential data management services, and more. **Prioritized master contract opportunities** will be advanced through competitive RFP processes in order to spur supportive technologies at negotiated prices.”





MHEC Master Agreement example Parchment Contract 2021 - 2024

Contract Number: MHEC-01312021

Master Agreement

Between Parchment LLC

And

The Midwestern Higher Education Compact

Contract Number: MHEC-01312021

This Master Agreement ("Agreement") is entered by and between Midwestern Higher Education Compact, whose governing body is the Midwestern Higher Education Commission ("MHEC") with offices at 105 Fifth Avenue South, Suite 450, Minneapolis, MN 55401 and Parchment LLC ("Parchment") with corporate offices located at 7001 North Scottsdale Road, Suite 1050, Scottsdale, AZ 85253.



Show The Unique Value of Each Degree

Through our partnership with Credential Engine, you can better share what graduates have learned from their degree with program-level data linked from their digital diploma.



DIPLOMA



VALID DIPLOMA



Diploma

Associate of Applied Science in Medical Assisting

Issued To

Stephanie Wright

Date Acquired:

May 11, 2019

Expires:

Does Not Expire



PROGRAM DETAILS

Description

The Medical Assisting program at Ivy Tech offers exciting, hands-on learning where student simulations are as "real-life" as possible. Students in the program get to learn from faculty who are credentialed and have real experience in the field. In addition, students have the opportunity to participate in an externship in the community. Classes will focus on patient care, venipuncture, electrocardiogram, vital signs, injections, medical coding, electronic charting and medical records. Students will learn in a variety of settings, including a computer lab, phlebotomy lab, laboratory skills lab, and clinical skills lab with two fully functioning patient exam rooms. This training prepares students to sit for the Certified Medical Assistant certification exam through the American Association of Medical Assistants, which is becoming a credential requirement for most employers. The Medical Assisting program is a selective program (varies by campus). When you apply to the college, you will be accepted into the undeclared program while you complete the prerequisite requirements. The Medical Assisting program accepts a limited number of students each year and there is a separate application process.

Learning Type

In-Person Only

Program Link

<https://www.ivytech.edu/medical-assisting>

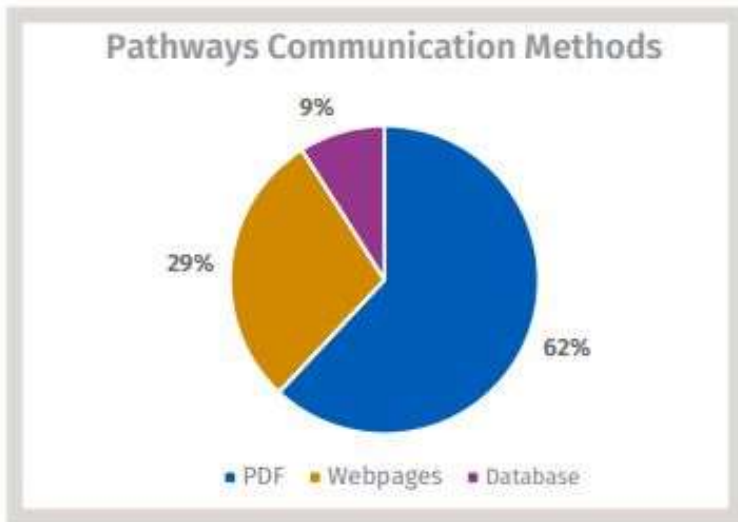
More Detail at Credential Finder

<https://credentialfinder.org/resource/ce-9d8fa983-8128-4c29-aae6-f944404da5da>

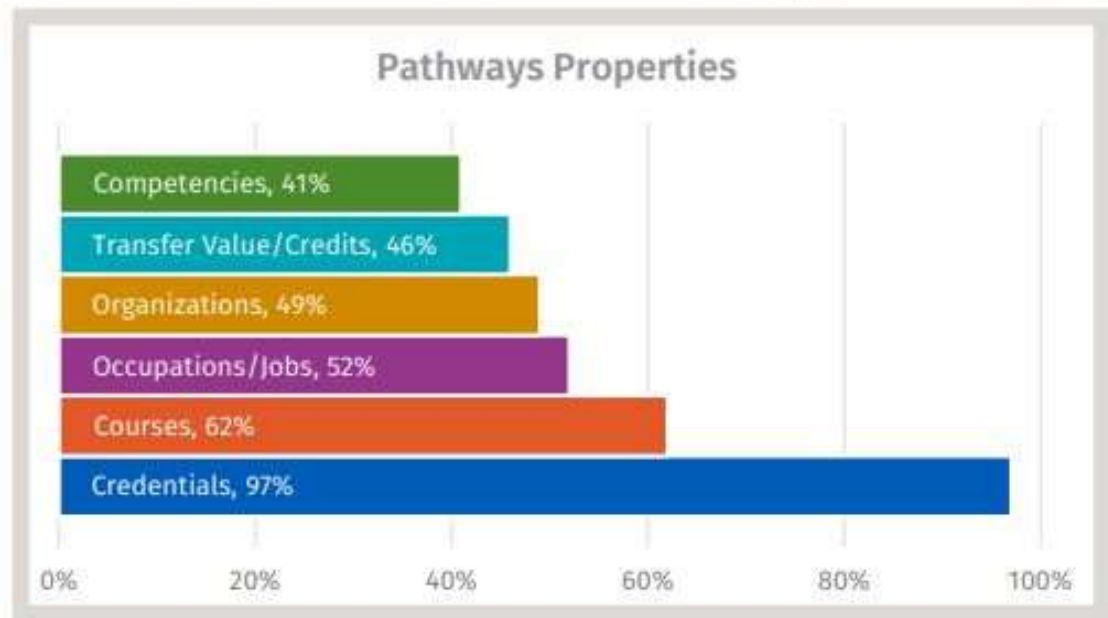




Pathways Brief - October 2021



n = 692 Midwest Pathways



“This is the direction we want to go, but we do not currently have the resources to move there without significant hands-on time.....meaning **doing each pathway by hand and as a PDF**. We are working toward automating this process, but it has been slow.”

Midwest pathway admin., Aug. 2021





MCTA Credential Transparency Request for Information (RFI)

Date of issue: June 6, 2022

Response Guidelines

RFI Scope:

Education-technology products that deal with the credentialing life-cycle

Key Dates:

Issue Date: June 6, 2022

Due Date: **June 30, 2022**

Demonstrations/Discussion: TBD

Issuance:

This RFI and any related notices will be posted at <http://www.mhec.org/news>. In the event MCTA finds it necessary to change any of the dates or events related to this RFI, the information will be posted at <http://mhec.org/news>.

Contact/Questions:

MCTA Contact for RFI:

Deb Kidwell, Director of Technology Initiatives

Midwestern Higher Education Compact

debk@mhec.org





MCTA RFI: Responses Aug 2022



Coursedog



courseloop



I D A T A F Y®





MCTA RFI: Summary of Findings

Aug 2022

Multiple types of products involved with credential transparency

Curriculum and course management, career exploration, catalog tools, assessment tools, competency framework management, credential and record issuing products, etc.

Consistent support for publishing credential information

All but one respondent support publishing credentials to Registry

Integrations available via custom APIs, third party tools, and a variety of standards

Supported via client training and services.





Technology for Credential Transparency **- October 2022**

- Small group in-person sharing and discussion
- Support for regional coordination on technology requirements
- Multiple use cases common across Midwest states: non-credit offerings, transfer, pathways, competencies, microcredentials, prior learning assessment (PLA), credit for prior learning (CPL), student information systems, degree audits, course catalogs, employer partner programs, financial aid, badge products, learner success, and more
- Need critical mass of both
 - Supply - products supporting credential transparency
 - Demand - regional coordination on procurement opportunities



Credential Engine's EdTech Advisory Group





EdTech Advisory Group

The screenshot shows the Credential Engine website. At the top left is the Credential Engine logo. To its right is a search icon and two buttons: 'CREDENTIAL FINDER' and 'CREDENTIAL PUBLISHER'. Below these are navigation links: 'I WANT TO: Publish | Understand | Partner | Build | Champion', 'About Us', 'Services', and 'News & Resources'. The main content area has the heading 'ADVISORY GROUPS' followed by 'EdTech'. The text below reads: 'Credential Engine's partners are eager to use data about the full range and richness of credentials across the entire education spectrum in pathways, learning tools, and other uses, but need more comprehensive data to do so. The initial focus of the EdTech Advisory Group will be on expanding the use of educational technology products to advance credential transparency by publishing data to the Credential Registry. View the EdTech Advisory Group Charter.' To the right of the text is a photograph of a diverse group of smiling graduates in caps and gowns.

<https://credentialengine.org/advisory-groups/ed-tech/>

