

What technology or services would be helpful to support this work?

MCTA Pathways Action Team

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Standards based education and learner records supported by metadata to examine the competency and skills

Detailed examples of complicated pathways to work with

a way for different student information systems to talk to each other

Personal Skills Portfolio Cards that verify an individual's skills

A way to simplify the data for the end user

Better job descriptions

Access to grants or other monetary assistance.

Too many important projects and not enough resources. — ANONYMOUS

Competency-based virtual/hybrid platform

Clear definitions and understanding of what constitutes non-credit

Competency and assessment visibility through products and services

Clearly defined pathways from noncredit to credit with multiple on and off ramps. Interactivity online to show choices for students and the outcomes associated with each choice.

Source systems disconnected

Statewide and even regional systems to track and promote pathways

We need new systems that serve learners beyond existing silos and paradigms.
