

# What are some of the current barriers or challenges?

MCTA Pathways Action Team

JENNIFER BRIONES JUL 13, 2021 05:14PM

**Not being explicit and transparent about what competencies are associated with a particular credential**

CTE educator shortages

**Unclear roles, responsibilities, and processes for pathway articulation**

**Lack of resources**

*Getting all the players to the table at the same time. – ANONYMOUS*

Some institutions are territorial rather than collaborative

**Lack of consistent curriculum or understanding of curriculum at other institutions**

**Education needs to re-orient its hyper-focus on graduation in order to embrace a broader notion of life success that includes an optimal connection between education and employment.**

**No communications on potential connection points**

**Different state-wide requirements in general education.**

*Different statewide requirements not just In general education but across the board (from Nan Kalke) – JENNIFER BRIONES*

**Recruiting and validating subject matter experts**

**Ambiguous business model implications for education providers**

**Silos in the data**

The complexity of pursuing a pathway to life success needs to be informed by data. Yet, the data is divided by institutional and proprietary interests.

**So many inputs or variables for clear definitions for workforce links to programs.**

Difficulty in clearly crosswalking program skill development to employer needs

